

Title I School-Level Parental Involvement/Engagement Policy La Loma Junior High School

With approval from the local governing board, **La Loma Junior High School** has developed a written Title I parental involvement policy with input from Title I parents. This policy is reviewed in an annual meeting and distributed digitally and mailed home to all parents each year.

It has distributed the policy to parents of Title I students. The policy is distributed to all students via Schoology and mailed home to all families. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at **La Loma Junior High School**, the following practices have been established:

The school convenes an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

At La Loma Junior High School, this meeting is held in the fall and is advertised to all parents who wish to attend. The meeting is also publicized and promoted through local parent groups to increase awareness.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening and **may** provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.

During 2020-21, the meeting is held digitally with additional technology support and translation services offered for parents. The meeting is held in a format where parents can attend through multiple means and measures.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

The parent policy is developed and reviewed in conjunction with parents through meetings held in the fall (Back to School Night, Title 1 Parent Meeting, School Site Council, ELAC and PTA). Teachers on the leadership team are also included in providing updates.

The school provides parents of Title I students with timely information about Title I programs. Parents are provided information and opportunities to engage in Title 1 program information through the annual Title 1 Parent Meeting in addition to parent community meetings (ELAC, SSC, PTA). Parents also receive written and electronic notices of Title 1 program information.

The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards.

Parents receive information during Back to School Night in addition to school communications through teacher specific course outlines and available teacher communications. The school follows all district guidelines for communicating with parents on curriculum and assessments.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to formulate suggestions, participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

The site holds regular ELAC and SSC meetings in addition to regular committee meetings involving

parents. The site also offers opportunities for parents to participate in additional trainings, support and development.

If the schoolwide program plan is not satisfactory to the parents of participating children, the school shall submit any parent comments on the plan when the school makes the plan available to the LEA.

Building Capacity for Involvement (Parent and Family Engagement Policy continued)

2.2 To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))

The site holds regular updates, grading periods, parent trainings and counselor supports to assist in the regular communication and updates regarding standards, assessments and student progress. Additionally, the site holds regular teacher office hours and communication for all parents.

b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

The site provides regular trainings based upon parent request items in coordination with district and local resources. Trainings may include PowerSchool, Parent Portal, Schoology and navigating the district website and available resources. Parent presentations and trainings include translation to communicate effectively with all parents. Additionally, periodic parent newsletters are mailed home to provide updates and support for student progress.

c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))

The site hosts regular meetings to gather input, feedback and provide support for parents in all programs. Local parent groups assist the school in communication, support and trainings to promote a positive relationship. Multiple meetings are held by the site including Back to School Night, Title 1 Parent Meeting, Open House, ELAC, SSC, and additional parent requested training opportunities in conjunction with the district office.

d) The school, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

The site works in conjunction with local community groups to offer parent outreach programs focusing on parent input, needs and requests in addition to school trainings. The site works with Center for Human Services to host parent activities for all parents in the local area from all grade levels. The site coordinates with local groups to promote a positive and interactive La Loma garden that is supported by the school and community.

e) The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))

The site offers translation services for all written and verbal communication. The site supports additional translation services in addition to technology resources to provide information in a language that is understood by parents.

f) The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

The site gathers input at all stakeholder meetings for additional parent trainings, support, resources and services.

Accessibility

2.3 La Loma Junior High School, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand.

The site provides multiple meeting times in addition to translation services for all parents. Simultaneous digital meetings are held to provide alternative languages utilizing technology resources available. (20 USC 6318 (f))

*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.

**The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of Title I children.